

## PERSONAL INFORMATION

## Liliana Coşulean



 54,6/1, Stefan cel Mare Street, 3100 Balti (Moldova)

 +373 68401419

 liliana.golubenco@mail.ru

 Skype liliana.golubenco7

Sex Female | Date of birth 19/09/1977 | Nationality Moldovan

## POSITION

## University teaching assistant

## WORK EXPERIENCE

01/09/1998–Present

## University teaching professional

Alecu Russo Balti State University, Balti (Moldova)

Held seminars and laboratory works in Professional and General English;

Planned the course outlines;

Selected learning material for students;

Developed new design of material used;

Adapted courses to the learners specific needs;

Supervised students with their individual work

## Conference participation and articles

1. Corpus Linguistics: Method, Analysis, Interpretation, Lancaster University Future-Learn Online Course, completed on 23 November, 2014

2. **"Bridging Cultures through Teaching and Learning"** seminar supported by the US Department of State, English Language Fellow Program, with the participation of the Regional Language Officer Jerrold Frank, October, 2012

3. **Preventing Violence in school, college and university, a workshop supported by Tempus Programme**, organized for future social workers specialized in children with mental and physical disabilities and impairments , 28 march, 2012

4. **International Summer Faculty Development Symposium** , held at Alecu Russo Balti State University, supported by the English Language Fellow Program funded by the US Department of State; July 2-4,2012;

5. **Webinar Course 7 , Shaping the Way We Teach English** , supported by the Bureau of Educational and Cultural Affairs, US Department of State, 6 hours of professional development work, June-September, 2012;

6. **Designing a Modern Curriculum in Conformity with the European Standards**, training seminars organized by the British Culture Centre ,22-23 June, 2011;

7. **Seventh Framework Programme Workshop** on development of research and technologies, 27 September, 2011;

8. **Seventh Framework Programme Proposal Writing Workshop**, held at MOLD-ERA 29 June-1 July, 2011

9. **Continuous Formation Seminars organized by AUF, Agence Universitaire de la Francophonie** “Maitrise des outils de recherche et de l'accès à la documentation scientifique” 16-18 June, 2011

Publications:

**1.Raising Motivation in University Students in the process of Social Assistance Terminology Acquisition**, International scientific Conference  
Publications:

**1.Raising Motivation in University Students in the process of Social Assistance Terminology Acquisition**, International scientific Conference  
“Abordarea prin competențe a formării universitare: probleme , soluții , perspective” consacrată aniversării a 65-a de la fondarea Universității A. Russo din Bălți, 8 octombrie, 2010. coautor A.Calaras

**2. Connotation in Translating English Tenses from English into Romanian**.International Scientific Conference “Abordarea prin competențe a formării universitare: probleme , soluții , perspective” consacrată aniversării a 65-a de la fondarea Universității A. Russo din Bălți, 8 octombrie, 2010. coautor A.Calaras

3. „ **An Eclectic Approach to English Teaching and Learning in Moldova**” «Иностранный язык как предмет, сопровождающий профессиональное образование. Опыт и перспективы обучения».- Barnaul, Russian Federation .-2010.- pp.93-96, in collaboration with N. Banaru, N. Bikovskaia;

**4. Lexical, Grammatical and Syntactic Peculiarities of Newspaper Headlines in English and Moldovan Press**, APLE , Teaching English: between research and Practice, Annual Conference, March, 13, 2010

5. „**Exploring Dreams in Literary Discourse**”The Institute of International Relations of Moldova (IRIM) Foreign Languages Department, International Conference „Linguistics Between Research and Practice” 13 May, 2010;

6. „**Gender in E-mail Communication: Collaboration versus Competition**”International Colloquium „Strategii actuale în lingvistică, glotodidactică și știință literară” organizat cu prilejul a 55 de ani de la fondarea Facultății de Limbi și Literaturi Străine, 30 octombrie 2009 USB, Balti

7. “**Double Modal Constructions: Might They Should Be Accepted or**

## EDUCATION AND TRAINING

01/10/2013–01/09/2014	<p><b>PhD exchange student within Tempo Erasmus Mundus Programme</b> Universita degli Studi di Pavia, Pavia (Italy)</p>	EQF level 8
01/09/1999–01/07/2000	<p><b>Master in English and French Philology</b> Alec Russo Balti State University, Balti (Moldova) Translation Studies, Sociolinguistics, Corpus Linguistics, Teaching ESAP, Professional English,</p>	

Course and Material Design, Language Acquisition, Business English.

01/09/1995–30/06/1999 **Bachelor Degree in English and French Philology** EQF level 6  
 Alecu Russo Balti State University, Balti (Moldova)  
 English language, Linguistics, Lexicology, Translation studies, History of the English language, Stylistics, Phonetics, Critical Thinking, Text analysis, stylistics, Sociology, etc.

01/10/2012–01/06/2016 **PhD student , Moldova State University**

**PERSONAL SKILLS**

Mother tongue(s) Romanian

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
French	B1	B2	B1	B1	B2
Italian	B1	B1	B1	B2	B1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
 Common European Framework of Reference for Languages

**Communication skills** good communication skills and professional fluency in English/ Romanian and Russian language(s); ability to interact and effectively communicate with people from diverse backgrounds, highlighting teamwork and problem solving.

**Organisational / managerial skills** good organisational skills gained as a university lecturer as well as a group tutor; creating and keeping deadlines; decision making; team management; coordinating events, problem solving, teamwork

**Job-related skills** cultural sensitivity and political judgment;  
 ability and willingness to work as a member of a team with people of different cultural and religious backgrounds, different gender, and diverse political views, while maintaining impartiality and objectivity ;  
 experience in working with international organizations

**Digital skills**

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Independent user	Independent user	Independent user	Independent user	Independent user

Digital skills - Self-assessment grid