



**V INTERNATIONAL SPRING SYMPOSIUM**

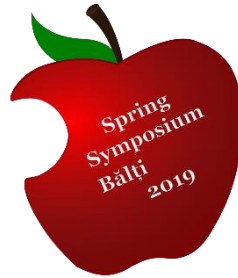


**Professional  
Development  
in Language Contexts:  
Perceptions and  
Practices**

**March 15 – 16, 2019**

**Bălți, Moldova**

*The yearly spring symposium organized by the English and German Philology Department from Alecu Russo Bălți State University, in collaboration with the Association of Teachers of Foreign Languages and English Resource Center from Bălți, is a two-day event*



*that aims to bring together professionals from Moldova and abroad to discuss new concepts, trends and developments in Language Education (hereafter, LE).*

*The Symposium program will be structured in 3 plenary sessions, 5 concurrent sessions, and 12 workshops. The oral and visual presentations will address the current issues in LE, whereas the workshops will raise the participants' awareness of new techniques in LE by engaging them in various interactive activities.*

*We are thankful to the US Embassy Public Affairs Section for the generous support in organizing the Symposium.*

*We would also like to thank the administration of Alecu Russo Bălți State University (hereafter, USARB) for their continuous engagement to sustain our efforts in organizing the Symposium.*

*We strongly believe that such an event offers a platform for educators to share best practices in LE and develop their professional skills. We are convinced that the fruitful interaction of the participants during the symposium will further their professional communication.*

**V International Spring Symposium**  
***Professional Development in Language Contexts:***  
***Perceptions and Practices***  
**PROGRAM**

**March 15**

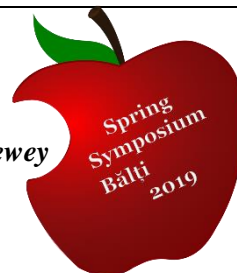
<b>REGISTRATION</b>	
<b>11.00- 13.00</b>	<b>Assembly hall, Block 1</b>
<b>OPENING OF THE SYMPOSIUM</b>	
<b>13.00 - 13.30</b>	<p><b>Natalia GAȘIȚOI</b>, PhD, Associate Professor Rector of Alecu Russo Bălți State University</p> <p><b>Valentina PRIȚCAN</b>, PhD, Associate Professor Deputy Rector of Research and International Relations of Alecu Russo Bălți State University</p> <p><b>Lilia TRINCA</b>, PhD, Associate Professor Dean of the Faculty of Philology</p> <p><b>Viorica CEBOTAROȘ</b>, PhD Head of the English and German Philology Department</p> <p><b>Tatiana DUBIȚKAIA</b>, Head of the Municipal Board of Education, Youth and Sports</p> <p><b>Jonathan WOLFINGTON</b>, Cultural Attaché, U.S. Embassy Chișinău</p> <p><b>Dina PUIU</b>, Head of APLIS and Project Coordinator</p> <p style="text-align: center;"><b>Assembly hall, Block 1</b></p>
<b>PLENARY SESSION</b>	
<b>13.30- 14.20</b>	<p><b>Anca CEHAN</b>, PhD, UAIC, Iași, România <i>Defining Method in the Post-Method Era</i></p> <p><b>Assembly hall, Block 1</b></p>
<b>COFFEE BREAK</b>	
<b>14.25 – 14.45</b>	<b>Assembly Hall, Block 1</b>

<b>WORKSHOPS</b>	
<b>14.50 – 15.30</b>	<p><b>Francisco RESTO</b> English Language Fellow, US Embassy Kyiv <i>Five Common Mistakes in Essay Writing</i> <b>Room 401</b></p>
	<p><b>Iryna KHOLOD, Oleksandr KOVALENKO</b> Pavlo Tychyna Uman State Pedagogical University <i>Developing Intercultural Competence</i> <b>Room 501</b></p>
	<p><b>Corina CEBAN</b> LT ‘Vasile Alecsandri’, Bălți <i>Criteria Based Evaluation in the Primary School</i> <b>Room 406</b></p>
<b>CONCURRENT SESSIONS</b>	
<b>15.35 – 16.45</b>	<p><b>Session 1</b> <b>APPROACHES AND METHODS IN LANGUAGE EDUCATION</b> <b>Assembly Hall, Block 1</b></p>
	<p><b>Moderator: Alexxa HOUK</b>, Fulbright English Teaching Assistant, USARB</p> <p><b>Alexxa HOUK</b>, Fulbright English Teaching Assistant, USARB <i>Linguistic Diversity and TEFL</i></p> <p><b>Ana MUNTEAN</b>, USARB <i>Considerations on Competency-Based Teaching in EFL</i></p> <p><b>Anna CELAC</b>, Project Coordinator at the Technical Assistance to Gagauzia (TAG) project <i>Exchange Programs and Global Learning Experience as one of the Key Elements for Successful Language Acquisition</i></p> <p><b>Svetlana MELNIC</b>, MA, USARB <i>Reflections on the US Approaches to Language Education: a Fulbrighter’s Perspective</i></p> <p><b>Viorica CEBOTAROS</b>, PhD, USARB <i>Pragmatic Instruction in TEFL</i></p>

	<p><b>Viorica CONDRAT</b>, PhD, USARB <i>Tackling the Conceptual Issues in LE: Do We Develop Skills or Competences?</i></p>
	<p><b>Session 2</b> <b>LITERATURE AND CULTURE IN LANGUAGE EDUCATION</b> <b>Room 411</b></p>
	<p><b>Moderator: Maria ABRAMCIUC</b>, PhD, USARB</p> <p><b>Carmen DIMITRIU</b>, PhD, Comrat State University <i>Predarea limbii române în comunitatea de la Comrat, UTA, Găgăuzia</i></p> <p><b>Maria ABRAMCIUC</b>, PhD, USARB <i>Imagini ale alterității în proza română din perioada pașoptistă.</i></p> <p><b>Maria PERITEATCU</b>, PhD, USARB, <b>Larisa ZORILLO</b>, PhD, USARB <i>Использование малых форм фольклора в работе с учащимися с интеллектуальной недостаточностью</i></p> <p><b>Mariana CHIRIȚA</b>, MA, USARB <i>Le rôle de la mémoire dans l'exploration du texte dramatique en classe de FLE</i></p> <p><b>Lilia RĂCIULA</b>, PhD, USARB <i>Sensuri poetice ale cromonimului negru în opera poetică a lui Bogdan Ghiu</i></p> <p><b>Tatiana COTÎLEVSCAIA</b>, PhD, USARB <i>Народные загадки как эффективное средство интеллектуального развития старших дошкольников</i></p>
<b>15.35 – 16.45</b>	
<b>RECEPTION</b>	
<b>17.00-18.00</b>	The university canteen <i>Speranța</i>

*Education is not preparation for life;  
education is life itself.*

*John Dewey*



## March 16

<p><b>09.00-09.15</b></p>	<p><b>Review of the first day</b></p> <p style="text-align: center;"><b>Assembly hall, Block 1</b></p>
<p><b>PLENARY SESSION</b></p>	
<p><b>09.15-10.05</b></p>	<p style="text-align: center;"><b>Grace LIU,</b> Ed.D, English Language Fellow, Comrat State University <i>Challenges for the 21st Century English Language Educators</i></p> <p style="text-align: center;"><b>Assembly hall, Block 1</b></p>
<p><b>COFFEE BREAK</b></p>	
<p><b>10.10 – 10.30</b></p>	<p style="text-align: center;"><b>Assembly Hall, Block 1</b></p>
<p><b>PLENARY SESSION</b></p>	
<p><b>10.30-11.20</b></p>	<p style="text-align: center;"><b>Luis PEREA</b> English Language Fellow, V.O. Shukhomlinsky National University of Mykolaiv <i>Why Multilingualism is Important in the USA and around the World</i></p> <p style="text-align: center;"><b>Assembly hall, Block 1</b></p>
<p><b>WORKSHOPS</b></p>	
<p><b>11.30-12.10</b></p>	<p style="text-align: center;"><b>Victoria MASCALIUC</b> PhD, USARB <i>Enriching Classroom Discourse through Inquiry-Based Learning</i></p> <p style="text-align: center;"><b>Room 501</b></p>
	<p style="text-align: center;"><b>Francisco RESTO</b> English Language Fellow, US Embassy Kyiv <i>The Sherlock Holmes Method to Teaching ESL</i></p> <p style="text-align: center;"><b>Room 406</b></p>

	<p align="center"><b>Valerie HARDEN, Hillary HOLMAN</b> Peace Corps Volunteers</p> <p align="center"><i>Active Learning: Promoting Student Engagement</i></p> <p align="center"><b>Room 401</b></p>
<b>CONCURRENT SESSIONS</b>	
<b>12.20 – 13.20</b>	<p align="center"><b>Session 1</b> <i>LANGUAGE STUDIES IN THE 21ST CENTURY</i> <b>Room 406</b></p> <p><b>Moderator: Silvia BOGDAN, MA, USARB</b></p> <p><b>Luis PEREA</b>, English Fellow, V.O. Shuhomlinsky National University of Mykolaiv <i>Multilingualism in Ukraine</i></p> <p><b>Luis PEREA, Anzhelika SOLODKA, V.O.</b> Shuhomlinsky National University of Mykolaiv <i>Multilingualism in Ukraine: Triglossia or Transglossia</i></p> <p><b>Luis PEREA, Olga NESTERENKO, Oksana DASHKO, V.O.</b> Shuhomlinsky National University of Mykolaiv <i>Language Use in Zaporizhzhya: What People Speak and Why</i></p> <p><b>Luis PEREA, Tanya SERBINA, Victoria NAZARENKO, Olena DEMCHUK, V.O.</b> Shuhomlinsky National University of Mykolaiv <i>Lviv, Berehove, and Mykolaiv: Windows to Linguistic Diversity &amp; Culture</i></p> <p><b>Silvia BOGDAN, MA, USARB</b> <i>A Stylistic Analysis of Chiasmus in Advertisements</i></p>
	<p align="center"><b>Session 2</b> <i>ICT IN LANGUAGE EDUCATION</i> <b>Room 401</b></p> <p><b>Moderator: Viorica CONDRAT, PhD, USARB</b></p> <p><b>Alexandru COVTUN, IPG ‘Gura Bicului’</b> <i>Tech Tips and Tricks for EFL Teachers</i></p> <p><b>Davit AHKVLEDIANI, Ilia State University, Georgia</b></p>

	<p><i>Media Literacy as the Means of Teaching</i>  <b>Karine KOSTANYAN</b>, N143 Basic School, Yerevan  <i>Flipped classroom</i></p> <p><b>Livia MUSTEATA</b>, American Center Assistant,  Comrat State University  <i>Global Education and English Language Learning  Inside and Outside the Classroom</i></p> <p><b>Viorica CONDRAT</b>, PhD, USARB  <i>The Flipped Classroom: The Role YouTube Videos  Can Play to Enhance Students' Learning</i></p>
12.20 – 13.20	<p style="text-align: center;"><b>Session 3</b>  <b>SKILL DEVELOPMENT IN LANGUAGE EDUCATION</b>  <b>Room 464</b></p> <p><b>Moderator: Oxana CHIRA</b>, PhD, USARB</p> <p><b>Ana POMELNICOVA</b>, PhD, USARB  <i>Intonation al eine wichtige Komponente bei der  Entwicklung der kommunikativen Kompetenz</i></p> <p><b>Elvira GURANDA</b>, PhD, USARB  <i>Particularitățile aspectuale ale categoriei semantice  intensive în limba germană</i></p> <p><b>Irina BULGACOVA</b>, USARB  <i>Augmentativbildungen in deutschen</i></p> <p><b>Oxana CHIRA</b>, PhD, USARB  <i>Zu welchem Tabu schweigen Sie gerade im  mehrsprachigen Klassenzimmer?</i></p> <p><b>Tatiana KONONOVA</b>, PhD, USARB  <i>Interkulturelles Lernen in den Lehrplänen der Republik  Moldau</i></p>
<b>LUNCH</b>	
13.30- 14.30	The university canteen <i>Speranța</i>
<b>WORKSHOPS</b>	
14.40- 15.20	<b>Luis PEREA</b> , Olena DEMCHUK, <b>Olga NESTERENKO</b> V.O. Shukhomlinsky National University of Mykolaiv



	<p><b><i>Item Test Specifications: How to Recreate Recipes for Language Assessments and Tests</i></b>  <b>Room 401</b></p>
	<p><b>Olena BEVZ, Alla GEMBARUK</b>  Pavlo Tychyna Uman State Pedagogical University  <b><i>Ways to Provide Effective Feedback</i></b>  <b>Room 406</b></p>
	<p><b>Anhelina KOLISNICHENKO, Tetiana KAPELIUSHNA, Viktoriia KOBYLIANSKA</b>  Pavlo Tychyna Uman State Pedagogical University  <b><i>Information Technology Use in the Classroom</i></b>  <b>Room 501</b></p>
<b>WORKSHOPS</b>	
<b>15.25-16.05</b>	<p><b>Natalia KOSHARNA, Olga KOTENKO, Yuliia LABUNETS</b>  Borys Grinchenko Kyiv University  <b><i>Seven Steps of Forming the Future Teacher's Methodology Competence in the 21st Century Skills Challenges Dimension</i></b>  <b>Room 401</b></p>
	<p><b>Malvina KOLOMIETS, Olha SUSHKEYYCH</b>  Pavlo Tychyna Uman State Pedagogical University  <b><i>Writing Stories vs Telling Stories</i></b>  <b>Room 406</b></p>
	<p><b>Okxana CORDOVA-HOYOS</b>  Peace Corps  <b><i>Supporting Special Needs Students</i></b>  <b>Room 501</b></p>
<b>CLOSING OF THE SYMPOSIUM</b>	
<b>16.05</b>	<p style="text-align: center;"><b>Certificate Awards</b>  <b>Assembly hall, Block 1</b></p>
<b>THANK YOU FOR BEING WITH US</b>	

*We shall not cease from exploration  
And the end of all our exploring  
Will be to arrive where we started  
And know the place for the first time.*  
*Little Gidding V by T.S. Eliot*



*English teachers who speak the language as an additional rather than as a native language are [...] the majority worldwide. The English spoken by such teachers [...] is also likely to be a better model of international English for their students. In addition, they have been through the same learning process as their students. They have insights into the kinds of problems that are likely to come up and how to deal with them. And they can function as role models: 'If I can do it, so can you!'*

**Penny Ur**

*A Course in English Language Teaching*  
Cambridge University Press, 2012