

UNIVERSITATEA DE STAT „ALECU RUSSO” DIN BĂLȚI

FACULTATEA DE LITERE

CATEDRA DE FILOLOGIE ENGLEZĂ ȘI GERMANĂ



CURRICULUM

la disciplina

Limbă Engleză

Ciclu I – studii superioare de licență

Codul și denumirea domeniului general de studii:

041 Științe economice

072 Tehnologii de fabricare și prelucrare

Codul și denumirea specialității:

0413.1 Business și administrare

0411.1 Contabilitate

0412.1 Finanțe și Bănci

0721.2 Tehnologia produselor alimentare

Frecvență la zi

Anul I, sem. I

AUTOR: Nicoleta Baghici, asist. univ.

Aprobat la ședința Catedrei

de filologie engleză și germană

din 11.08. 2022

(Procesul verbal Nr. 5)

Șefa Catedrei de filologie engleză și germană:

dr. conf. univ. Oxana CHIRA



BĂLȚI 2022

Informații de identificare a disciplinei

Facultatea: Științe Reale, Economice și ale Mediului

Catedra: Filologie engleză și germană

Domeniul general de studii: 041 Științe economice

072 Tehnologii de fabricare și prelucrare

Domeniul de formare profesională: 0413 Business și administrare

0411.1 Contabilitate

0412 Finanțe și Bănci

0721 Procesarea Alimentelor

Specialitatea: 0413.1 Business și administrare

0411.1 Contabilitate

0412.1 Finanțe și Bănci

0721.2 Tehnologia produselor alimentare

Denumire: Limba engleză

Nr. de credite: 4

Statutul: Lexicul comun, nespecialitate

ADMINISTRAREA UNITĂȚII DE CURS Limba Engleză

Codul unității de curs	Credit ECTS	Total ore	Repartizarea orelor				Forma de eval.	Limba de predare
			Prel.	Sem.	Lab.	Lucrul Individ.		
G 010.006	4	120			60	60	Ev	engleză

Integrarea cursului în programul de studii:

Actualul Curs la disciplina Curs practic de limba engleză este adresat studenților anului I, ciclul Licență, Facultatea Științe Reale, Economice și ale Mediului și Facultății de Drept și Științe Sociale.

Cursul constituie o componentă indispensabilă a programului de instruire a viitorilor economiști și juriști.

Cursul este axat pe dezvoltarea competențelor de comunicare care implică receptia, reproducerea și interacțiunea. Studenții vor fi încurajați să utilizeze vocabularul studiat în contexte proprii, să inițieze conversații la anumite teme actuale.

Competențe dezvoltate în cadrul cursului:

Competențe prealabile:

Studenții trebuie să conștientizeze importanța percepției auditive a mesajului oral la studierea limbilor străine; să conștientizeze rolul deosebit de important pe care îl are studierea de fiecare zi, atitudinea serioasă, implicarea în procesul învățării ș.a.; să conștientizeze faptul că exprimarea orală este unul dintre cele mai importante mijloace de comunicare: ce le va permite în viitor să povestească despre sine și colegi, despre familie și lumea înconjurătoare, despre gusturi și sentimente etc.

CP.1 Dezvoltarea abilităților de vorbire orală, aplicând vocabularul activ aștit în vorbirea dialogată, cit și în dezbateri și discuții tematice;

CP.3 Identificarea formelor gramaticale studiate și aplicarea lor în vorbirea orală și scrisă

Competențe comunicative

CC.1 Utilizarea, în mod adecvat, al vocabularului studiat în procesul de discuție asupra unui text informativ;

CC. 2 Redarea conținutului unui mesaj citit.

Competențe socio- culturale

CSC 1. Identificarea distinctivă ale valorilor sociale ale Marii Britanii și SUA;

CSC 2. Educarea conștiinței pluriculturale.

Competențe civice

CC.1 Dezvoltarea și manifestarea unei atitudini pozitive și responsabile față de valorile social- universale, valorificarea optimă și creativă a propriului potențial;

CC. 2 Dezvoltarea interesului și pasiunii pentru limba engleză;

CC. 3 Dezvoltarea conștiinței civice în baza informației studiate.

Finalitățile cursului:

- La finele cursului, studenții vor fi capabili:
- să utilizeze cunoștințele de bază de limba engleză pentru explicarea detaliată și interpretarea rezultatelor teoretice, fenomenelor sau proceselor în contexte profesionale;
- să utilizeze cunoștințele acumulate la studierea limbii engleze pentru explicarea și interpretarea activităților de curs specifice;
- să realizeze în grup a unor lucrări sau proiecte de complexitate medie cu identificarea și descrierea corespunzătoare a rolurilor profesionale în echipă, precum și respectarea regulilor de muncă în echipă;
- să identifice necesități de formare profesională utilizând adecvat resursele comunicaționale și formare profesională (Internet, e-mail, programe computerizate, baze de date, cursuri cu frecvență sau on-line etc.).

Calendarul de desfășurare a cursului:**CONȚINUTURI**

Tematica orelor de laborator:

Tematica orelor de laborator:

Nr. d/o	Tema	Numărul de ore
1.	<i>Vocabulary, reading and conversation:</i> About myself. Introducing a friend. <i>Grammar:</i> the verbs „to be” and „to have”. The plural of the noun. The article. The pronoun.	10
2.	<i>Vocabulary, reading and conversation:</i> My family. My friend's family. <i>Grammar:</i> The construction <i>there is- are</i> . The imperative mood. The ordinal and cardinal numerals. The preposition.	10
3.	<i>Vocabulary, reading and conversation:</i> My room. My house. My native place. <i>Grammar:</i> The present continuous tense. The adjective. The construction <i>to be going to</i> .	10
4.	<i>Vocabulary, reading and conversation:</i> Daily routine. My days off. <i>Grammar:</i> The present simple tense. The present simple tense VS the present continuous tense. The adverb.	10
5.	<i>Vocabulary, reading and conversation:</i> Plans for Holidays. People and places. <i>Grammar:</i> The future simple tense. Various means of expressing the future. The subordinate clauses of time and condition.	10
6.	<i>Vocabulary, reading and conversation:</i> Jobs and Careers. My working place. <i>Grammar:</i> The past simple tense. Various forms of expressing modality.	10
	Total:	60ore

ACTIVITĂȚI DE LUCRU INDIVIDUAL:

Nr.	Tema	Conținutul	Nr. de ore
1	Dialogue audition	Audierea dialogurilor pe diferite teme lexicale, utilizând – Dialogues for everyday use Descrierea personalității/tării/timpului. Descrierea locuințelor. Descrierea membrilor familiei. Intervievarea unui coleg.	40
2	Homework	Îndeplinirea unui anumit set de exerciții lexico gramaticale în baza materialului învățat.	40
3	Writing	Alcătuirea a 12 teme de conversație în baza lexicului și temelor studiate la ore de contact direct.	40
		Total	120

EVALUĂRI SUMATIVE PERIODICE

Evaluări sumative periodice (2);

Teste lexico gramaticale;

Evaluări orale (dialog, reducerea conținutului).

Evaluare

Evaluare curentă: teste, victorine, mini-prezentări.

Evaluare periodică, care se desfășoară după promovarea a jumătate din orele preconizate pentru curs.

Evaluare finală: examenul în formă scrisă.

Nota semestrială a unității de curs constituie 60% din nota generală a unității de curs
Ea se calculează ca medie aritmetică dintre:

- media notelor obținute la evaluările curente;
- nota de la evaluarea periodică;
- media pentru lucrul individual.

EXAMEN ORAL

1. **Read** and translate the text
2. **Answer** the questions on the text
3. **Speak** on one of the suggested topics.

Suggested topics:

1. *Introducing yourself*
2. *Speak about your friend*
3. *My family*
4. *My friend's family*
5. *My room*
6. *My house*
7. *Describe your country*
8. *Describe your native place.*
9. *Daily routine*
10. *My days off*
11. *Plans for Holidays*
12. *People and places.*
13. *Jobs and Careers*
14. *My working place.*

TEST-PAPER (MOSTRA)

Name _____

gr. _____

date _____

I. Insert the possessive adjectives:

1. Do you like _____ job? 2. I know Mr. Brown, but I don't know _____ wife. 3. We're staying at a very nice hotel. _____ room is very comfortable. 4. They have two children, but I don't remember _____ names. 5. Ann works in a shop but _____ husband works in a bank.

II. Ask questions about Bobby Brown and answer them:

PERSONAL IDENTITY CARD

SURNAME	Brown	_____
FIRST NAME	Bobby	_____
COUNTRY	the USA	_____
TOWN	New Jersey	_____
JOB	journalist	_____
PLACE OF WORK	SKY TV in New York	_____
LANGUAGES	English and a little German	_____
AGE	34	_____
FAMILY	married, two sons	_____
FREE TIME	shopping, doing gym going out	_____

III. Make the following sentences negative and interrogative (general, special, disjunctive and alternative):

1. The room is very big.

2. They want to learn English.

3. Mr. Brown teaches French.

4. The girls are studying the lesson.

IV. Complete the sentences with *am / is / are / do / does / don't*

/ doesn't :

1. John is a vegetarian. He _____ eat meat.
2. -Where _____ you going? -I _____ going to the bank.
3. How many children _____ your sister have?
4. I _____ looking for a pair of black shoes.
5. Why _____ Hans studying Chinese?
6. -Bonjour! Ça va? -Sorry. I _____ understand. I _____ speak French.
7. What _____ you want to do tonight?
8. _____ the people in the room?

V. Write the plural form of the following sentences:

1. There is a dress, a box and a doll on the bed.....

2. _____ It _____ is interesting.....
.....

3. That _____ is _____ my _____ baby.
.....

4. There is a man, a woman, a child and an old person in the street
.....
.....

5. _____ Is _____ this _____ your address?.....
.....

VI. Insert *some* or *any* :

1. He has ____ French books at home. 2. Have you got ____ knives and forks? 3. I have ____ friends. 4. Jane hasn't ____ brothers. 5. Have you ____ children?

VII. Fill in the blanks with the Present Continuous or Present Simple forms of the verbs in brackets.

1. I (to take) my sister to school now. 2. Your father usually (not to come) home late. 3. What you (to do) now? 4. He never (to drink) tea every morning. 5. Where they usually (to go) on holiday? 6. The teacher (not to write) on the blackboard now. 7. What we (to have) for dinner tonight? 8. We (not to live) in the village. 9. They (not to be) very happy to see you. 10. My sister (not to know) the answer.

VIII. Put the words in the correct order to make questions in the Present Continuous or Present Simple.

1. crying/ daughter/ why/ is/ your/
?.....
2. in/ what/ the/ your/ does/ evening/ brother/ do/
?.....

3. school/ we/ exercises/ a/ do/ lot/ at/ of/ do/
?

4. your/ are/ English/ friends/ now/ speaking/
?

5. interesting/ is/ your/ boring/ or/ class/ Geography/
?

IX. Translate the following sentences into English:

1. Un interpret traduce texte.

.....
.....

2. Motanul stă acum pe covor în fața căminului și doarme.

.....
.....

3. El iubeste să fotografieze copiii
săi.....

4. Sally îl iubește pe Săm dar îl urăște pe
George.....

.....

5. Mama mea se duce după cumpărături în zilele de odihnă.

.....
.....

X. Insert the right prepositions:

1. This is a photo _____ my family. 2. She goes skiing _____ her free time. 3. She likes listening _____ music. 4. She gets up early _____ weekdays. 5. Her birthday is _____ February 24.

TEST-PAPER (MOSTRA)

Name _____,

gr. _____,

date _____

Read the texts/ dialogues and fulfill the following tasks:

JAMAICA is a large island in the Caribbean Sea. Nearly a million tourists visit the island every year to relax in the sun and swim in the clear blue sea.

For tourists, the island is a paradise, but for most Jamaican people life is hard. There are very few jobs, except in the tourist industry.

Jamaica is also famous for reggae music.

- * A) Chilli's friend Della was on holiday in Jamaica. Read her letter to Chilli and complete it with the correct verbs.

- * invited
- * stopped
- * talked
- * stayed
- * travelled
- * enjoyed
- * didn't sleep
- * didn't get
- * watched
- * was
- * listened

Step 1 will:

I find a formula for the derivative of the function $f(x) = \sin(x)$ and use it to find the derivative of $f(x) = \sin(x)$.

1. $f(x) = \sin(x)$ and $f'(x) = \cos(x)$
2. $f(x) = \cos(x)$ and $f'(x) = -\sin(x)$
3. $f(x) = \tan(x)$ and $f'(x) = \sec^2(x)$

Starting the Step 1: $f(x) = \sin(x)$ and $f'(x) = \cos(x)$
Then we have $f'(x) = \cos(x)$
So the derivative of $f(x) = \sin(x)$ is $f'(x) = \cos(x)$

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Then we have $f'(x) = \cos(x)$
So the derivative of $f(x) = \sin(x)$ is $f'(x) = \cos(x)$
2. $f(x) = \cos(x)$ and $f'(x) = -\sin(x)$
Then we have $f'(x) = -\sin(x)$
So the derivative of $f(x) = \cos(x)$ is $f'(x) = -\sin(x)$
3. $f(x) = \tan(x)$ and $f'(x) = \sec^2(x)$
Then we have $f'(x) = \sec^2(x)$
So the derivative of $f(x) = \tan(x)$ is $f'(x) = \sec^2(x)$

See your notes

Love
Della

A: Answer the questions

1. What is the derivative of $f(x) = \sin(x)$?
2. What is the derivative of $f(x) = \cos(x)$?
3. What is the derivative of $f(x) = \tan(x)$?
4. What is the derivative of $f(x) = \sec(x)$?
5. What is the derivative of $f(x) = \csc(x)$?

Dear Chilli,

I had a fantastic holiday in Jamaica. It was hot and the sea was blue and lovely.

I by plane from London to Kingston. I really the flight. It was eight hours long but I at all because I so excited. During the flight I to music, a film and to the girl in the seat next to me.

I with my aunt and uncle in Kingston. They me on a trip to Montego Bay. We at an Orchid Farm. It was brilliant. On my last night there I to bed until there o'clock in the morning!

See you soon!

*Love,
Della*

A) Answer the questions:

1. Did she go to Jamaica?
2. How did she go to Kingston?
3. How was the weather?
4. What did she do on the plane?
5. Did she visit her grandparents?

9. I to the new Sting album yesterday.
It's great.
10. They to us about their trip to
Madagascar. It was very interesting.

C) Complete the conversation with WAS / WASN'T / WERE / WEREN'T.

A: Where *were* you last night? I phoned you but you
..... at home.

B: Iout with friends. We at the
Bluenote Café.

A: Julia there?

B: No, she Why?

A: Oh, I just wondered.

B: Sheout with Nick. Theyat the
Oasis. I think.

A: No, they

B: How do you know?

A: Because I there!

D) Complete the man's statement with the PAST SIMPLE form of the verbs in brackets:

Last night I (go) to my favorite restaurant in
West Street. I (leave) the restaurant at about 11
o'clock. It (be) a warm evening and I
..... (decide) to walk along the beach.

Suddenly, I (hear) a noise. I
..... (turn) and (see) three boys
aged about eighteen. One boy (come) up to
me and (ask) me the time. When I

..... (look) down at my watch, he
..... (hit) me and I (fall) to the
ground. Another boy (take) my wallet. I
..... (shout) for help. Then they
..... (run) away.

E) Complete the story. Use the verbs in the brackets:

Last year I *went* (go) on holiday. I (drive) to
the sea with my friend. On the first day we (look) at
the beautiful buildings and (eat) in lots of restaurants.
The next day (be) very hot so we
(drive) to the sea. We (leave) our clothes in the car
and (sunbathe) and (swim) all day. At
six o'clock we (walk) to our car, but the car
..... (be) there. We (buy) some clothes and
..... (go) to the Police Station. The
police (be) nice and we (sleep) in the
police station.

G) Make negative sentences (x) or questions (?) using the PAST TENSE:

Example: he / stay (x) in a hotel
He didn't stay in a hotel.

you / learn (?) speak Italian when you were in Italy.
*Did you learn to speak Italian when you were in
Italy?*

1. she / like (x) the film
2. I / use / (x) the school computer yesterday

3. they / arrive (?) home late yesterday
4. you / ask (?) her for Caroline's address
5. he / enjoy (x) the concert in the park
6. we / talk (x) about school at all

II) Read the text. Write the questions below about Tamsin's holiday:

Last September Tamsin went to Bali. She went by plane and stayed in a big hotel. It was very hot, so she swam every day. In the evenings she went to different restaurants, the food was very good. She met some nice people and every night she danced with them at the disco. She was happy because she wasn't alone.

1. *Where did she go?*
..... Bali.
2. Last September.
3. By plane.
4. In a big hotel.
5. It was very hot.
6. She swam.
7. It was very good.

8.
..... Some nice people.

I) Match the questions with the answers:

1. When did you learn to drive a car?
a. By bus.
2. What did you watch on television
b. The news.
last night?
3. What did you do last weekend?
c. 6th September.
4. Who were you with at 4pm today?
d. On Saturday I played
tennis and on Sunday I
slept.
5. When was the beginning of term?
e. January.
6. How did you come to class?
f. Three years ago.
7. What did you eat for breakfast this
g. John.
morning?
8. What was the month before last?
h. Toast and coffee.

J) Read about Lucian and Estelle and write the questions:

Lucian and Estelle are from London, but they live in Madrid. They work for Opel, the car factory. Lucian and Estelle like swimming and cooking. They don't have a car. They don't like driving!

1. live / they / do / London?

Do they live in London?

.....

2. Madrid / do / live / they?

.....

3. Ferrari / they / work / do?

.....

4. work / Renault / do / they?

.....

5. swimming / like / cooking / they / do?

.....

6. swimming / they / like / traveling / do?

.....

7. like / do / driving / they ?

.....

K) What does Ellie ask Carsten? Put the words in order to make questions:

Ellie: Sunday time What do get you up on?

What time do you get up on Sunday?

.....

Carsten: Ten o'clock.

Ellie: you breakfast What do have for?

.....

Carsten: Coffee, cheese and bread.

Ellie: morning you in do the What do?

.....

Carsten: I play football in the park.

Ellie: do lunch When have you?

.....
Carsten: At two o'clock.

Ellie: with Who lunch you do have?

.....
Carsten: My parents.

Ellie: you afternoon What do do in the?

.....
Carsten: I watch football on TV.

L) Fill in with PRESENT SIMPLE or PRESENT CONTINUOUS:

Father: Alice, what *are you doing* (you / do)?

Alice: I (clean) the house. I usually

..... (do) my homework but today I

..... (not / go) to school.

Father: Where's your mum?

Alice: She (make) a cake. She usually

..... (go) to the market but today my friends

..... (come).

M) Fill in with PRESENT SIMPLE or PRESENT CONTINUOUS:

1) Sarah Star is a singer. She *sings* (sing) and (dance) on TV. She (drive) a red Mercedes. At the moment she is with Nick Pear. They (eat) in a restaurant. Sarah (drink) a cocktail and Nick (talk) to the waiter.

2) Ann is a doctor. She (work) in a hospital but today she (stay) at home. Now she (cook) dinner. Her friends (visit) her today. It (be) her birthday.

RESURSE INFORMAȚIONALE ALE CURSULUI :

OBLIGATORII:

1. E.Varzari și alții (2010), *Essential English for Committed Learners*, Chișinău, NOVA PRIM.
2. N.Banaru și alții, *Build up your vocabulary*, 2010, Bălți.
3. Cuciuc, O Tănăsescu, *English for all Walks of Life*, TEORA, 1998.

OPȚIONAL

1. Gorca A., *Verbul Limbii Engleze*, Chișinău, Lumina, 1993.
2. Misztal M., *Test your English grammar*.- București: 1996.
3. Paidos C., *English Grammar. Theory and Practice* - Iași: Polirom, 2001.